Hindi 102: Elementary Hindi II Department of Near Eastern Languages and Cultures

Schedule:M W 12:30 – 2:18 p.m.Instructor:Sai Bhatawadekar(.1)Location:Office:378 Hagerty HallCall number:Office hours:Wed: 2.30-4.30pm

Course Description

Course Objectives:

- Second level based upon the basics of Hindi language and Indian culture studied in the beginning level class.
- Advanced level of Devanagari script and sound system.
- A balance of all four language skills: speaking, listening, reading, and writing.
- At the end of the quarter students should be able to listen to relatively complex conversations or stories, watch movies and understand them, read and understand short texts, engage in brief conversations on everyday topics, and write short essays on familiar topics using the structures and vocabulary introduced in class.

Teaching and learning strategies:

- Class activities will be designed and molded in accordance with students' interests and levels
 of familiarity with Hindi language and their particular needs and expectations from the
 course.
- The instructor will lead students through the the grammar points or tasks in hand and accordingly will assign homework.
- A variety of practice activities and language tasks, ranging from mechanical to communicative, will be used in class, such as grammar exercises, pronunciation practice, language games, reading and listening comprehension, movie watching, songs, role-playing, and small skits.

Tests, Exams and Grades:

Culture Presentation	10%	will be group presentations on various culture topics.
		Students' own topics of interest are encouraged.
Homework	10%	will be assigned on a regular basis and will
		include grammar exercises, small writing assignments,
		web assignments, etc.
Quizzes	15%	will be announced beforehand.
Role-plays/ Skits	15%	will be suggested and developed in class and time
		will be given for practice.
Mid-term	20%	study guide will be discussed beforehand.
Final	30%	study guide will be discussed beforehand.
	Quizzes Role-plays/ Skits Mid-term	Homework 10% Quizzes 15% Role-plays/ Skits 15% Mid-term 20%

All tests and assessments will be graded on a percentage basis. Missed tests or quizzes will count as ZERO. Only in the case of verifiable (documented) illness or emergency will a make-up be given.

Dictionaries:

There are several good dictionaries available, but if you don't want to buy one, you can check out a pdf one on the net: http://larrc.sas.upenn.edu/enghindi.pdf

Useful Links:

Along with information about Hindi language and culture, you will find links to Devanagari fonts, other Hindi language courses taught in several universities.

http://www.germanic.ohio-state.edu/grads/bhatawadekar

http://www.cs.colostate.edu/~malaiya/hindilinks.html

http://babel.uoregon.edu/yamada/guides/hindiurdu.html

http://www3.aa.tufs.ac.jp/~kmach/hnd la-e.htm

http://www.southasia.upenn.edu

Academic Misconduct and Plagiarism:

Students are reminded that they are responsible for obeying the University's rules regarding academic misconduct as set forth in the Code of Student Conduct. It will be considered as plagiarism if students take help of their relatives or friends on writing or other assignments. Penalties for cheating or plagiarism may result in a failing grade in the course and will be dealt with according to OSU academic misconduct policy.

Students with Disabilities:

Any student who feels he or she may need an accommodation based on the impact of a disability should contact the instructor privately to discuss his or her specific needs. Please contact the Office for Disability Services at (614) 292-3307, or visit 150 Pomerene Hall, which coordinates reasonable accommodations for students with documented disabilities.

Tentative Outline of Grammar-Content: (Subject to change according to the needs and demands of the course). To support these grammar points and in addition to that cultural items like films, songs, texts etc will be used in class.

Theme:	Going	out

Week 1:

- Cardinal numbers continued.
- Review of Present Continuous tense: with verb stem and form of rahna: Main ___ raha hun. (I am ___ ing.)
- Review of the use of chahna (to want to) with infinitive continued
- Review of the use of sakna (to be able to/can) with verb stem continued

Week 2:

- Pronouns and nouns in Oblique: the modified forms of nouns and pronouns that are needed for accusative and dative case, indirect constructions and for post-positions
- Indirect constructions: mujhe ___(infinitive verb) acchha lagta hai, mujhe ___(infinitive verb) pasand hai (I like to).

Week 3:

- Indirect Constructions with hona, chahna: mujhe ___ (infinitive verb) hai/ chahiye (I must/should)
- Review of time expressions.
- Conversation about planning and going out: e.g. Tum aaj shaam ko kya kar rahe ho? Main cinema dekhna chaahta hun. Kya tum aa sakte ho? Nahin. Nahin aa sakta. Mujhe kaam karna hai aur aaj raat ko mujhe padhnaa chahiye hai. etc. (What are you doing tonight? I want to go to a movie? Can you come? No, I cannot, I have work and tonight I should study. Etc.)
- Presentations

Theme: My family

Week 4:

- Vocabulary for family relations
- Possessive case with nouns in oblique forms and post-position ka, ki, ke: meri bahan ka pati (the husband of my sister)
- Possessive Pronouns
- Post-positions
- Ordinal numbers
- Presentations

Week 5:

- Vocabulary continued
- Possessive case contined

- Comparative and superlative adjectives: use of se with oblique pronouns: mujhse chhoti (younger than me).
- Conversation regarding family and family members:
 Meri ek bahan hai. Meri bahan ka naam Sucheta hai. Woh mujhse paanch saal chhoti hai.
 Woh dasvi kaksha main padhti hai. etc. (I have a sister. My sisters's name is Sucheta. She is 5
 years younger than me. She is in 10th grade. etc.)
- Presentations

Week 6:

- Review
- Midterm

Theme: My house

Week 7:

- Vocabulary regarding house, house-hold things, house-hunting. (Hand-outs etc)
- Compound post-positions with possessive case: ke upar, ke neeche, ke peechhe, ke saamne, ke saath, ke liye etc. (on, under, behind, in front of, with, for etc.)
- Adjective endings
- Presentations

Week 8:

- Compound post-positions continued
- Possession: mere paas ___ hai (I have ___)
- Need: oblique and possessive: mujhe __ki jarurat/ aawashyakata hai (I need __)
- Presentations

Week 9:

- Review and continuation of post-positions with oblique forms: main, par etc (in, on etc).
- Review of can, must, should, want to.
- Conversations regarding house-hunting, describing one's house, stating what one has and needs and other house-hold topics:
- e.g. Us raste par mera naya ghar hai. Mere paas mej aur kursiyan hain, ab mujhe ek palang ki jarurat hai. Yahan saste main palang kahan mil sakta hai?etc. (My new house is on that street. I have a table and chairs, now I need a bed. Where can you buy a bed for cheap around here?)
- Presentations

Week 10:

- Review for final
- Presentations