

All tests and assessments will be graded on a percentage basis. Missed tests or quizzes will count as ZERO. Only in the case of verifiable (documented) illness or emergency will a make-up be given.

Dictionaries:

There are several good dictionaries available, but if you don't want to buy one, you can check out a pdf one on the net: <http://larrc.sas.upenn.edu/enghindi.pdf>

Useful Links:

Along with information about Hindi language and culture, you will find links to Devanagari fonts, other Hindi language courses taught in several universities.

<http://www.germanic.ohio-state.edu/grads/bhatawadekar>

<http://www.cs.colostate.edu/~malaiya/hindilinks.html>

<http://babel.uoregon.edu/yamada/guides/hindiurdu.html>

http://www3.aa.tufs.ac.jp/~kmach/hnd_la-e.htm

<http://www.southasia.upenn.edu>

Academic Misconduct and Plagiarism:

Students are reminded that they are responsible for obeying the University's rules regarding academic misconduct as set forth in the Code of Student Conduct. It will be considered as plagiarism if students take help of their relatives or friends on writing or other assignments. Penalties for cheating or plagiarism may result in a failing grade in the course and will be dealt with according to OSU academic misconduct policy.

Students with Disabilities:

Any student who feels he or she may need an accommodation based on the impact of a disability should contact the instructor privately to discuss his or her specific needs. Please contact the Office for Disability Services at (614) 292-3307, or visit 150 Pomerene Hall, which coordinates reasonable accommodations for students with documented disabilities.

Tentative Outline of Grammar-Content: (Subject to change according to the needs and demands of the course). To support these grammar points and in addition to that cultural items like films, songs, texts etc will be used in class.

Theme: Going out

Week 1:

- Cardinal numbers continued.
- Review of Present Continuous tense: with verb stem and form of *rahna*: *Main ___ raha hun.* (I am ___ ing.)
- Review of the use of *chahna* (to want to) with infinitive continued
- Review of the use of *sakna* (to be able to/ can) with verb stem continued

Week 2:

- Pronouns and nouns in Oblique: the modified forms of nouns and pronouns that are needed for accusative and dative case, indirect constructions and for post-positions
- Indirect constructions: *mujhe ___ (infinitive verb) acchha lagta hai, mujhe ___ (infinitive verb) pasand hai* (I like to ___).

Week 3:

- Indirect Constructions with *hona, chahna*: *mujhe ___ (infinitive verb) hai/ chahiye* (I must/ should)
- Review of time expressions.
- Conversation about planning and going out:
e.g. *Tum aaj shaam ko kya kar rahe ho? Main cinema dekhna chaahtha hun. Kya tum aa sakte ho? Nahin. Nahin aa sakta. Mujhe kaam karna hai aur aaj raat ko mujhe padhnaa chahiye hai. etc.* (What are you doing tonight? I want to go to a movie? Can you come? No, I cannot, I have work and tonight I should study. Etc.)
- Presentations

Theme: My family

Week 4:

- Vocabulary for family relations
- Possessive case with nouns in oblique forms and post-position *ka, ki, ke*: *meri bahan ka pati* (the husband of my sister)
- Possessive Pronouns
- Post-positions
- Ordinal numbers
- Presentations

Week 5:

- Vocabulary continued
- Possessive case continued

- Comparative and superlative adjectives: use of *se* with oblique pronouns: *mujhse chhoti* (younger than me).
- Conversation regarding family and family members:
Meri ek bahan hai. Meri bahan ka naam Sucheta hai. Woh mujhse paanch saal chhoti hai. Woh dasvi kaksha main padhti hai. etc. (I have a sister. My sisters's name is Sucheta. She is 5 years younger than me. She is in 10th grade. etc.)
- Presentations

Week 6:

- Review
- Midterm

Theme: My house

Week 7:

- Vocabulary regarding house, house-hold things, house-hunting. (Hand-outs etc)
- Compound post-positions with possessive case: *ke upar, ke neeche, ke peeche, ke saamne, ke saath, ke liye* etc. (on, under, behind, in front of, with, for etc.)
- Adjective endings
- Presentations

Week 8:

- Compound post-positions continued
- Possession: *mere paas ___ hai* (I have ___)
- Need: oblique and possessive: *mujhe ___ ki jarurat/ aawashyakata hai* (I need ___)
- Presentations

Week 9:

- Review and continuation of post-positions with oblique forms: *main, par* etc (in, on etc).
- Review of can, must, should, want to.
- Conversations regarding house-hunting, describing one's house, stating what one has and needs and other house-hold topics:
e.g. *Us raste par mera naya ghar hai. Mere paas mej aur kursiyan hain, ab mujhe ek palang ki jarurat hai. Yahan saste main palang kahan mil sakta hai?* etc. (My new house is on that street. I have a table and chairs, now I need a bed. Where can you buy a bed for cheap around here?)
- Presentations

Week 10:

- Review for final
- Presentations